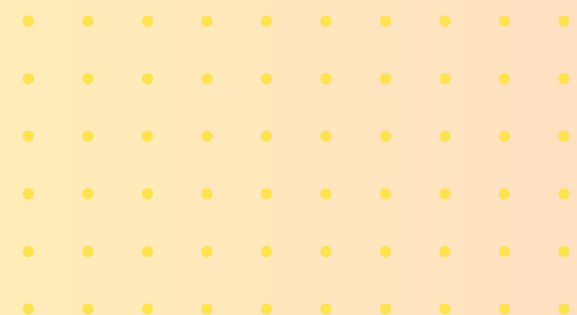




July 2024

# PSYCH COURSE REVIEW

Note: These reviews are based on feedback from students who took the course in the 2023/2024 academic year or earlier. Experiences may vary in future years.



# PSYCHOL 2020A/B: DRUGS AND BEHAVIOUR

## RATINGS

0 (lowest) to 10 (highest)

**5/10**

Exam Easiness

**10/10**

Course Organization

**10/10**

Lecture Quality

**8/10**

Reading Intensity

## COMMENTS FROM STUDENTS

It is very content heavy! Be ready to actually watch the lectures and pay attention to small details. It is also very interesting and you learn a lot of niche information.

# PSYCHOL 2030A/B: THE MALADJUSTED MIND

## RATINGS

0 (lowest) to 10 (highest)

**5/10**

Exam Easiness

**7/10**

Course Organization

**5/10**

Lecture Quality

**7/10**

Reading Intensity

## COMMENTS FROM STUDENTS

The content was interesting but the prof's lectures were boring. The course is very textbook heavy and the exam questions are pretty specific (mainly coming from textbook content).

I took it online so it was different layout. I found the exams were very textbook content heavy

Overall a good experience, the exams and lectures were rather clear and straightforward.

It was alright, a lot of mock scenario application

# PSYCHOL 2032B: THE PSYCHOLOGY OF CRIME AND CORRECTIONS

## RATINGS

0 (lowest) to 10 (highest)

**7/10**

Exam Easiness

**9/10**

Course Organization

**8/10**

Lecture Quality

**7/10**

Reading Intensity

## COMMENTS FROM STUDENTS

Took it online and exams were not proctored, so it was super easy to get good marks. I heard the lectures were super interesting but I didn't watch a lot of the recordings

i absolutely loved crime and corrections. the content is super interesting and honestly not too heavy. i appreciate that the exams were non cumulative and there wasn't a load of content on each of them. the exams were relatively easy and straightforward, although the amount of questions with the short time limit is quite stressful. i would definitely recommend!

Overall a pretty interesting and easy course to do well in

This was my favourite course I took this year. Super interesting and very easy to get a 90+

A lot of reading. Focused mainly on textbook content and stats. Prof provides many supplement videos that aren't on the exams at all

# PSYCHOL 2035A/B: UNDERSTANDING YOURSELF AND OTHERS

## RATINGS

0 (lowest) to 10 (highest)

**8/10**

Exam Easiness

**8/10**

Course Organization

**7/10**

Lecture Quality

**4/10**

Reading Intensity

## COMMENTS FROM STUDENTS

I took this class online but I really enjoyed it. The assignments were interested and engaging. It was finding ways to connect our learning to podcasts and TED talks

Took online with Dr. Balakrishnan and she was a great prof. Personable and kind professor. She made the lectures digestible and the content was organized. Fair exams!

Good course. Easy and interesting. Mark booster. 90+ doable if you do the readings and read lecture notes once.

## RATINGS

0 (lowest) to 10 (highest)

**10/10**

Exam Easiness

**10/10**

Course Organization

**6/10**

Lecture Quality

**7/10**

Reading Intensity

## COMMENTS FROM STUDENTS

Very textbook heavy! Have to be ready to read 30-60 pages a week but exams are very fair and it is easy to get 95+

Very easy A

great

# PSYCHOL 2040A/B: CHILD DEVELOPMENT

## RATINGS

0 (lowest) to 10 (highest)

**6/10**

Exam Easiness

**8/10**

Course Organization

**7/10**

Lecture Quality

**7/10**

Reading Intensity

## COMMENTS FROM STUDENTS

the readings were HUGE - at least 40 pages a week. the exams were tough and probably 80% application, with tough questions unless you have a VERY high understanding of child development. there were no lectures for the online version of the course which made it very dry and everything was up to you to understand it. i did not love this course

Some content was interesting but some parts were quite boring. Requires a lot of reading and exam questions can be quite tricky so it can be hard to maintain a high mark.

I liked the lecture layout of the course, however, I found that the exams were very heavily weighted and some of the questions were tricky (multiple answers seemed correct). Together, the weight of the exams were 90% with an optional 10% paper (no quizzes etc.). Overall, I would recommend the course to someone who is interested in child development specifically but it was not one of my favourite psychology courses I've taken.

Took the class online, the slides are extremely long in addition to chapter long readings. Also you are required to know all information from both, which can become overwhelming with additional workload.

Professor Haynes is a wonderful professor

Overall, I found the course to be an alright experience, however, the exams are very heavily weighted and not easy. There are also several readings and some of the questions are highly specific. I would take this course if you are interested in child development but not otherwise.

Multiple chapters covered for over half the course, resulting in 150+ pages of reading per week. Exams mostly focused on textbook content

# PSYCHOL 2042B: EXCEPTIONAL CHILDREN: BEHAVIOURAL DISORDERS

## RATINGS

0 (lowest) to 10 (highest)

**6/10**

Exam Easiness

**9/10**

Course Organization

**9/10**

Lecture Quality

**7/10**

Reading Intensity

## COMMENTS FROM STUDENTS

St. Pierre is an amazing prof for this class! The textbook readings are long and detailed (50 pages +) but there is not new chapters assigned every week in the second half of the course.

One of my favourite courses I've taken! If you're interested in child psychology, this is my top recommendation!

The actual content of this class is truly interesting which made it easier to remember at a high-level. When I took it, it was important to read the textbook prior to class to actually have context for what was being said in the lecture (doesn't cover all concepts in lecture alone). The exams, in my opinion, could get tricky (multiple choice, lots of vignettes) and although they were hard I still thought they were fair enough. The discussions when I did it were also a nice mark booster so definitely make sure you do all of them and pay attention in lecture and you'll be fine.



# PSYCHOL 2043A: EXCEPTIONAL CHILDREN: DEVELOPMENTAL DISORDERS

## RATINGS

0 (lowest) to 10 (highest)

**7/10**

Exam Easiness

**6/10**

Course Organization

**5/10**

Lecture Quality

**5/10**

Reading Intensity

## COMMENTS FROM STUDENTS

the content was very dry and mostly focuses on teaching children with these disorders, not the actual disorders. the lectures were alright and the midterm exam wasn't too bad, but unfortunately the final was quite difficult. the marking scheme was not very consistent throughout all the assignments during the year.

Content was dry since we learned more about how to teach children with developmental disorders as opposed to the disorders themselves. Other than that, this course was relatively easy with a couple assignments to boost your mark and exam questions weren't too hard. A 90+ is definitely achievable.

Not recommended. It was heavily focused on education and the history of special education. I wish it wasn't so education focused. It is a good class - just wish it was advertised it was about education.

This course focuses solely on developmental disorders in children in the school system (which is not mentioned in the course description!). It was a fully online course when I took it. Some of the professors comments and assigned readings had ableist undertones.

interesting course

# PSYCHOL 2061A: PSYCHOLOGY AT WORK

## RATINGS

0 (lowest) to 10 (highest)

**9/10**

Exam Easiness

**9/10**

Course Organization

**9/10**

Lecture Quality

**1/10**

Reading Intensity

## COMMENTS FROM STUDENTS

Super light reading every week, but the 3-hour lectures can be a little tiring. In person exams so had to memorize a lot of the notes

Only about 2 or 3 readings throughout the course, so as long as you go to lectures you should be fine

Concepts are very easy to grasp, and no readings so you only need to focus on lectures for exams

# PSYCHOL 2070A/B: SOCIAL PSYCHOLOGY

## RATINGS

0 (lowest) to 10 (highest)

**7/10**

Exam Easiness

**8/10**

Course Organization

**9/10**

Lecture Quality

**5/10**

Reading Intensity

## COMMENTS FROM STUDENTS

The content was relatively interesting, but was basically content I already knew from first year, maybe a bit of new info. Content seems easy but the exams were surprisingly harder than expected.

Typical psych class experience reading wise. Haynes is a great prof for this class, his lectures are interesting and readings are relevant.

it was interesting, the first exam was a little difficult but not too bad, the final was brutal, i took it first term this year

Great course! Haynes is a wonderful teacher and person. Lots of application on the exams, but nothing unfair!

Interesting course, know the results from the studies, I found the tests and exams fine without reading the textbook, we also had a group project and tutorials were mandatory for participation

The 2070 social psychology course introduced a lot of key concepts within the realm of social psychology that helped prepare me for subsequent psychology courses. The lectures were very easy to follow and the information was relayed in a way that was easy to grasp.

Prof Haynes makes lectures entertaining. The textbook readings are interesting and informative. The exams were all multiple choice and not too hard. The tutorials were a bit messy, with everyone trying to get a participation marks and also being expected to do group work. Group presentations were marked generously. Great class, would recommend.

# PSYCHOL 2076A: THE PSYCHOLOGY OF SEX

## RATINGS

0 (lowest) to 10 (highest)

**5/10**

Exam Easiness

**6/10**

Course Organization

**7/10**

Lecture Quality

**5/10**

Reading Intensity

## COMMENTS FROM STUDENTS

Very insightful course but definitely not an easy 90. Marks are completely based off exams and you really need to put in work to do well

I had this online but proctored. Interesting stuff but seemed more bio than psych for some units.

Took the class online, exams were confusing and seemingly not related to course material at times, but the lectures were clear and interesting

An amazing course! Very interesting and the professor was very passionate about the subject. The online exams are a bit intense but if you study you should get a minimum 75. The textbook readings can be a bit much at times, but the prof does try to cut out unnecessary sections

Do not recommend. Course content very dry. Online course with Prof. Son, exam layout was disorganized and lots of re-grading had to be done on exams due to inconsistency with marking and errors with the questions (e.g., misspellings on exam questions, unclear questions, etc.) The course content was not delivered well via her lecture videos. Probably one of the least interesting and most disorganized Psychology courses I've taken at Western.

# PSYCHOL 2080A: INTRO TO TEST AND MEASUREMENT

## RATINGS

0 (lowest) to 10 (highest)

**8/10**

Exam Easiness

**6/10**

Course Organization

**7/10**

Lecture Quality

**1/10**

Reading Intensity

## COMMENTS FROM STUDENTS

Super fair exams. No textbook readings was great

# PSYCHOL 2115A/B: INTRODUCTION TO SENSATION AND PERCEPTION

## RATINGS

0 (lowest) to 10 (highest)

**5/10**

Exam Easiness

**7/10**

Course Organization

**8/10**

Lecture Quality

**6/10**

Reading Intensity

## COMMENTS FROM STUDENTS

If you have this course with Stephen Lupker, it will be based largely on large concepts, and understanding previous experiments. Definitely a must-take for anyone interested in research and understand why perception and our senses can be weird.

Nothing is posted on owl, there are no lecture slides, if you miss one class there's no way to catch up and that can be detrimental to your grade. However, Lupker is a great lecturer and knows what he's talking about.

A more challenging course but very interesting, I had Blake Butler a couple of years ago and he used some questions from the textbook

Psychology 2115 was a challenging course for me in my second year as it was a significant transition from first year psychology and focused more on the neurological component to the study of psychology. Nonetheless, the course was neatly organized and the lectures were thorough in communicating all of the new concepts and ideas present in the course.

# PSYCHOL 2134B: PSYCHOLOGY OF LANGUAGE

## RATINGS

0 (lowest) to 10 (highest)

**7/10**

Exam Easiness

**9/10**

Course Organization

**9/10**

Lecture Quality

**5/10**

Reading Intensity

## COMMENTS FROM STUDENTS

The course was online and all of the work was done on your own time so it was very easy to finish

Don't buy the textbook

Took online, very material dense, helpful if you have a taken other cognitive psychology classes. Also, midterms were rather difficult as well due to quantity of information that needs to be memorised.

Course felt a little repetitive so concepts can blur together easily.



# PSYCHOL 2135A: COGNITIVE PSYCHOLOGY

## RATINGS

0 (lowest) to 10 (highest)

**7/10**

Exam Easiness

**8/10**

Course Organization

**8/10**

Lecture Quality

**5/10**

Reading Intensity

## COMMENTS FROM STUDENTS

Quite a lot of reading every week, but as long as you pay attention in lecture and take good notes, you should be good for the exam. If you take it with Minda, he also has a lot of quizzes that are easy and mark-booster

Very easy to do well if you go to lecture and do the readings!

I love Minda

Cognitive Psychology is an excellent course. The exams are fair, the content is interesting, and Dr. Minda's lectures are thorough. There are quizzes in addition to the exams with the lowest grade dropped. I learned a lot and really enjoyed the course and would recommend it to anyone interested in the field or wanting to expand their knowledge.

Professor Haynes does a great job making sure you are engaged through lecture, he uses videos and mini videos that help with remembering and understanding concepts better

Fascinating topics ranging from visual/auditory perception to cognitive errors, biases, and reasoning. Dr. Minda makes good lectures that can even be rewatched online after.

I really enjoyed cognitive psychology and learned a lot of valuable information that I've been applying to my other psychology courses. The exams were fair and reasonably weighted, the lectures were interesting and easy to follow, there were quizzes with the lowest mark dropped, and an optional makeup quiz to increase your grade. Overall, the course content was interesting and Dr. Minda did an excellent job at teaching it. I would recommend this course to anyone who wants to expand their knowledge of psychology.

A great foundational course on cognitive psychology, it's theories, and research methodology. Definitely something in it for everyone.



# PSYCHOL 2210B: INTRODUCTION TO ANIMAL COGNITION

## RATINGS

0 (lowest) to 10 (highest)

**7/10**

Exam Easiness

**9/10**

Course Organization

**9/10**

Lecture Quality

**7/10**

Reading Intensity

## COMMENTS FROM STUDENTS

Had Madeline Brodbeck and she is really nice. Flexible with deadlines and the assignments and tests were not hard even without reading the textbook. She also gives you a review and the lectures are fun we watched a lot of animal videos

Loved the course! The professor was amazing and covered the content in ways that it was understandable.

## RATINGS

0 (lowest) to 10 (highest)

**6/10**

Exam Easiness

**7/10**

Course Organization

**5/10**

Lecture Quality

**6/10**

Reading Intensity

## COMMENTS FROM STUDENTS

i loved this course! i thought the exams were pretty fair. there is a LOT of content - usually 2 chapters per week of readings, but the exams were non cumulative which helped. it was well organized and the quizzes were a helpful mark booster. i also loved the content! super interesting

So confusing and the prof did not explain well

Pretty scattered course. Prof was super engaged in material but exams were wholly random and had to be massively curved my year

It was a good course, taught well

Very cool content for cognition and neuropsych and is a pre-req for a lot of upper year cognition courses. Content isn't easy but it's possible to do well. You have to do the readings to do well.

I really enjoyed taking this course with Dr. Brodbeck, who is a very kind and helpful professor. The lectures were detailed and thorough and the exams were fairly simple and straightforward and did not test any content that was not elaborated on in class. There were quizzes with the lowest 2 marks dropped and 2 midterms to decrease the weight of the individual midterms (25% each). Overall, the course was an interesting learning experience and I would recommend this course to anyone interested in an introduction to behavioural neuroscience.

Rather basic foundational content about neuroscience, not very in-depth. While I personally wasn't satisfied with how basic the content was, you're probably going to need this to take PSYCHOL 3224, which is where things start getting interesting.

Interesting course, lots of overlap with psych 1002 and 2135. Lectures are hella dry, and reading the textbook is a must. Lectures are the exact same as the textbook, so just read the tb. Prof Brodbeck is sweet though and willing to help

I really enjoyed taking this course with Dr. Brodbeck. The exams are incredibly fair (also quite easy) and the content is interesting. There are some textbook readings, however, a lot of the material covered was also covered in-lecture. There are 2 midterms as well as quizzes which make the grading breakdown more even. This was one of my favourite psych courses I've taken so far!

# PSYCHOL 2310A: PSYCHOPATHOLOGY

## RATINGS

0 (lowest) to 10 (highest)

**8/10**

Exam Easiness

**7/10**

Course Organization

**7/10**

Lecture Quality

**7/10**

Reading Intensity

## COMMENTS FROM STUDENTS

this course was tough because of the professor, who did not have much experience teaching. the exams were only easy if you memorized every single part of the textbook, including nit picky details (but i think this was just a 2023 thing - i heard different from those who took the course in the past). readings were a MUST to pass the course and they could be long chapters. i did however love the content and it's one of my favourite courses ive taken at western

Easy to do well if you go to lecture and do the readings!

Similar to the 2036 experience! Super interesting course and by far the tutorials made it the best psych course I have taken.

Interesting concepts but pretty poorly organized by the prof (also used trick questions in exams that did not reflect course content). However easy to do well in if you come into it with a general understanding of psychological disorders.

Bodell is a great lecturer! She highlights exactly what is important for both conceptual course knowledge and general knowledge!

Professor Collins is an engaging lecturer who is good at relating the topics to real life and popular movies to help us understand. Tutorials were very good at reinforcing textbook material and doing exam review. Some heavy topics, but fair discussion of different perspectives on psychological conditions. Textbook chapters were long but interesting. Exams were all multiple choice and not too hard.

You essentially go through the DSM-V and most disorders in this course. A lot of it was just memorizing what the disorders are, their diagnosis criteria, and other information about them.

Content itself is great and gives a fundamental understanding of a wide range of psychological disorders in the DSM-5 and how to treat them - but the course is very disorganized if you take it with Dr. Collins. Reading heavy. Lectures aren't as important.

One of my favourite psych classes, very interesting but tougher exams.

# PSYCHOL 2320B: CHILD PSYCHOPATHOLOGY

## RATINGS

0 (lowest) to 10 (highest)

**4/10**

Exam Easiness

**7/10**

Course Organization

**6/10**

Lecture Quality

**8/10**

Reading Intensity

## COMMENTS FROM STUDENTS

Exams were difficult and didn't properly reflect what was being thought or what was in the readings

it was interesting, assignments were good, exams were a little tricky but i did well

I'm not sure if it was just me but I personally struggled w this class. I found it very content heave of the DSM-5

Very long chapter readings weekly, lectures are heavily stats based and can be confusing. Also the exams, were heavily based on stats as well making studying hard to know what to focus on.

The exams are very unfair and there's too much readings. The tutorials and TAs are the saving grace

Professor Reid is very knowledgeable on research and illustrates concepts with anecdotes about his own clients. Lecture content can be dry at times. Textbook chapters are long but interesting. Tutorials are good, but there is not ususally enough time to discuss all content. Assignments have hard deadlines but are not difficult. Read instructions thuroughly. Very interesting and useful subject.

# PSYCHOL 2410B: INTRODUCTION TO DEVELOPMENTAL PSYCHOLOGY

## RATINGS

0 (lowest) to 10 (highest)

**7/10**

Exam Easiness

**9/10**

Course Organization

**7/10**

Lecture Quality

**8/10**

Reading Intensity

## COMMENTS FROM STUDENTS

Took it with Haynes two years ago. Content were interesting but lectures could be long and dry. He was reading off a script a lot so I didn't enjoy going to lectures

Had it with Haynes. Really good course and easy to do well (90+) if you do the readings and read lectures once. Exams are straightforward.

Exams surprisingly harder than expected. Content was interesting but the prof's teaching style was odd for me.

Highly organized course with Dr. Haynes. Very content heavy (both lectures and readings) but exams are fair and don't try to trick you.

Professor Haynes is a fun lecturer. The course content is interesting but can be dry at times and he makes it more exciting by adding in pop culture references and personal stories/photos. The exams were all multiple choice, not easy but fair. Make sure to attend lectures. Great course, would recommend.

# PSYCHOL 2550A: INTRODUCTION TO PERSONALITY THEORY AND RESEARCH

## RATINGS

0 (lowest) to 10 (highest)

**5/10**

Exam Easiness

**6/10**

Course Organization

**7/10**

Lecture Quality

**7/10**

Reading Intensity

## COMMENTS FROM STUDENTS

Interesting but difficult prof hard exams

Take it in the summer because it's absolutely horrible in person during the year

The course goes over basic concepts in personality psychology, some history, and research methods in the field.

## RATINGS

0 (lowest) to 10 (highest)

**6/10**

Exam Easiness

**7/10**

Course Organization

**7/10**

Lecture Quality

**4/10**

Reading Intensity

## COMMENTS FROM STUDENTS

Prof was great

May not be for everyone, but I thoroughly enjoyed it! It's an interesting course for anyone interested in business, studying groups and workplace wellbeing.

Professor Evans is fun. Lectures were interesting but dry at times. Readings were kinda boring. Tutorials were engaging. Group project was tough, but generously marked. Good class to find out if you like the topic.

Dr. Evans is a great prof! He really cares and this is shown through his lecture delivery, how he sets up the course (e.g., course breakdown, assignments/tutorials are engaging) and there are lots of opportunities to succeed in his course. He makes the content fun which in turn helps with revising and retaining info for the exams. He is a very hands on prof and I enjoyed my experience taking this course! The readings are also interesting and not too long, but you do need to do them to be successful.



# PSYCHOL 2720A: INTRODUCTION TO SOCIAL PSYCHOLOGY

## RATINGS

0 (lowest) to 10 (highest)

**7/10**

Exam Easiness

**8/10**

Course Organization

**8/10**

Lecture Quality

**7/10**

Reading Intensity

## COMMENTS FROM STUDENTS

Easy to do well if you do the readings!

The course overall is great, covers many broad topics in social psychology. Can be content heavy but the exams are fair

Professor Haynes is lots of fun. He gives interesting lectures with comic relief included. Tutorials were messy with people trying to get participation marks and then needing to work on group projects. Group presentations were generously marked. Exams were all multiple choice and not too hard. Great class, would recommend.

A lot of reading, lectures only cover basic terms and some example experiments



# PSYCHOL 2801F/G: RESEARCH METHODS IN PSYCHOLOGY I

## RATINGS

0 (lowest) to 10 (highest)

**6/10**

Exam Easiness

**7/10**

Course Organization

**7/10**

Lecture Quality

**4/10**

Reading Intensity

## COMMENTS FROM STUDENTS

i ended up loving this course! the prof was wonderful and exams were fair. it is very very dry, but all applicable to real life research

It's a little bit difficult even if you studied a ton and memorized everything. There's a specific logic in the multiple choice exams that's hard to get the hang of without practice questions, even if you completely understand all the concepts and would be able to teach the course yourself.

Exams were pretty easy, but the lectures were kinda boring (though well organized and got to the point which I appreciated)..

Used tricky questions as the material itself was pretty easy. Overall helpful course material for future classes

Well-organized course. Readings are reasonable and lectures are easy to digest with Dr. Isaacs. Exam questions could be difficult because they were online.

For a required course, it's really not too bad. Labs/assignments can be graded pretty harshly, but the exams are easy. Bi-weekly labs with assignments due within 24 hours, and a final research paper due at the end of the semester.

# PSYCHOL 2802G: RESEARCH METHODS IN PSYCHOLOGY II

## RATINGS

0 (lowest) to 10 (highest)

**4/10**

Exam Easiness

**3/10**

Course Organization

**3/10**

Lecture Quality

**3/10**

Reading Intensity

## COMMENTS FROM STUDENTS

the worst course i have ever taken at western, but it should be mentioned that it is likely very different with a different prof. i can only comment on my own experience with this professor unfortunately. the least organized class ive ever taken in my life. lots of inconsistencies with the readings, lectures, and what the prof "believes" is right. the midterm was very difficult and the distribution of marks showed this (less than 5 students got over a 90)

Not the best course! Had a paper due during finals period and lectures were very scattered. That said, content is sorta common sense if you read it, easy to do well in with self study

Content itself is mostly straightforward, and there aren't too many readings - yet the exams are a little brutal, full of tricks.

I would not recommend this course to anyone unless it is required. The exams had a lot of tricky and wordy questions that were hard to interpret, the course was not well organized, and a lot of content contradicted information learned in other classes. The labs were not particularly helpful, nor were the lectures. The participation questions were more stressful than helpful. Overall, it is not a course I would recommend unless it is required. If so, it is possibly to achieve a decent grade with a fair amount of effort.

Course content is similar to 2801, expands on it a bit more. Course content is not too difficult, but be aware of the lack of organization of the course

# PSYCHOL 2811A/B: STATISTICS FOR PSYCHOLOGY I

## RATINGS

0 (lowest) to 10 (highest)

**4/10**

Exam Easiness

**6/10**

Course Organization

**5/10**

Lecture Quality

**3/10**

Reading Intensity

## COMMENTS FROM STUDENTS

this can be a tough course and exams are a little difficult, but doable. no readings!

Not as bad as everyone makes it out to be.

The exams were pretty difficult for me and didn't always make sense. The course was organized really well though, with opportunities to boost your mark (easy assignments, extra credit). The lectures themselves seemed kinda useless but the prof would mention things in lecture that she didn't put on the exam..

Dr. Heerey was a good lecturer and the course is well-organized. Expect difficult conceptual questions on exams.

Prof doesn't seem willing to help when you have questions, exams were complicated and long

# PSYCHOL 2812B: STATISTICS FOR PSYCHOLOGY II

## RATINGS

0 (lowest) to 10 (highest)

**5/10**

Exam Easiness

**8/10**

Course Organization

**8/10**

Lecture Quality

**6/10**

Reading Intensity

## COMMENTS FROM STUDENTS

LOADS of readings but other than that honestly a great course. lectures were very well done and maybe the most organized course ive ever seen. exams were fair and the prof was truly caring about the students. tough content, so you do need to put the work in to do well

Great professor. Gribble is amazing!

I like Prof Gribble generally but this course is a lot of work for sure. Exams are made fairly. Weekly labs take a decent amount of work

Lectures and dry, but the exams are very fair, he doesn't try to trick you, if you look over lectures and readings you should do well

Similar to PSYCH 2811, this course was helpful and covered a lot of important content. The labs were quite time consuming and difficult, however, the exams were fair.

Prof Gribble is a good lecturer, but his answers for the homeworks and exams are insanely specific, you really have to pay attention to the tiniest details. TAs will make or break your lab experience. The marking scheme for the homeworks is so annoying because they are only out of 2 and one mistake is 0.25 marks off, and there's usually 4-8 questions. Pay attention to details!

Professor is very clear with his lectures and breaks down complex topics very effectively, homework help to consolidate information and exams were very straightforward and fair.

# PSYCHOL 2990B: APPLICATIONS OF PSYCHOLOGY

## RATINGS

0 (lowest) to 10 (highest)

**8/10**

Exam Easiness

**9/10**

Course Organization

**8/10**

Lecture Quality

**6/10**

Reading Intensity

## COMMENTS FROM STUDENTS

Great course for conceptual knowledge in psychology!

Another great course with Dr. Evans! I am taking this course online with him right now. It is well organized and he did a great job with the transition to Brightspace. He puts in SO much effort into making his course enjoyable and for his students to succeed. He does fun things such as posting podcasts for his students to listen to in order to help digest the readings and 'fireside chats' which is a discussion into the course content from the lecture videos. I've never seen a prof put so much effort in to making the content engaging and fun! The course content is quite easy to understand if you do the readings and follow along with the lectures.

Psychology 2990 was a great course for a number of reasons. Firstly, the professor was very passionate and knowledgeable about the content and really made an effort to connect with the students to ensure their success. The content itself was very interesting and, personally, didn't require overly intense studying to understand. Through the weekly discussion posts, the content was much more easy to learn and provided the opportunity to connect with peers. Overall, this is a great course to take.

# PSYCHOL 3130A/B: PSYCHOLOGY OF THINKING

## RATINGS

0 (lowest) to 10 (highest)

**8/10**

Exam Easiness

**9/10**

Course Organization

**8/10**

Lecture Quality

**6/10**

Reading Intensity

## COMMENTS FROM STUDENTS

The course goes in-depth about a lot of topics in cognitive psychology and some of them are too specific to be applicable in real-life or other psych fields. Good lectures and interesting textbook to read if you take it with Minda

Readings are doable and align very well with lectures. Well-organized and lots of repeat material, especially if you took cognitive psychology. Midterm was fair but final is harder.

straightforward, somewhat interesting, pretty much just more advanced cognitive psych from second year, exams were easy

An interesting course! Has similar content to things learnt in 2135, but expands on it. Overall course and difficulty is average

I took this course online asynchronous. The textbook is very easy to read, the lectures are good since they have audio. Exams were open-book and online but still challenging. Interesting course, not too hard.

Great course, interesting content and very fair exams. Took this course with Dr. Minda online and he did a great job with organizing the course content so it was manageable to study for the exam. Lots of content.

Although challenging, psych 3130 was one of the most interesting courses I've taken at Western. The professor is very passionate and eager to help students understand the difficult concepts. If you have a desire to learn about the mind and are willing to put in the time to study, this would be a great course for you.

Minda is a great prof for this class! Highly recommend

# PSYCHOL 3138G: HUMAN MEMORY

## RATINGS

0 (lowest) to 10 (highest)

**7/10**

Exam Easiness

**9/10**

Course Organization

**10/10**

Lecture Quality

**6/10**

Reading Intensity

## COMMENTS FROM STUDENTS

Professor really cares about students, I was engaged during lectures even though they were at 9am



# PSYCHOL 3139B: COGNITIVE SCIENCE

## RATINGS

0 (lowest) to 10 (highest)

**4/10**

Exam Easiness

**10/10**

Course Organization

**9/10**

Lecture Quality

**1/10**

Reading Intensity

## COMMENTS FROM STUDENTS

Can do well if you have no neuroscience/cognitive psychology background but it would definitely help boost your mark, lectures are relatively easy to follow.

Amazing class, great assignments but wish there was a bigger focus on applying knowledge in exams not just MCQ.



# PSYCHOL 3185F/G: RESEARCH IN COGNITIVE PSYCHOLOGY

## RATINGS

0 (lowest) to 10 (highest)

**8/10**

Exam Easiness

**7/10**

Course Organization

**6/10**

Lecture Quality

**3/10**

Reading Intensity

## COMMENTS FROM STUDENTS

I took it with Bailey this semester and will probably end up in a good mark because there is no exam, only a research proposal, literature review and presentation. However, navigating the design of the experiment can be confusing as Bailey sometimes couldn't make it to class

learned many useful skills for research

Allows you to perform on experiment giving better insight into research and provides skills to apply beyond classroom.

Barely any readings, not too many lectures—class time was mainly for learning hands-on tools for our assignments/labs. Professor was Dr. Limongi – not sure if he still teaches here. Overall, a great "Research in" class. Although, I've heard that these sorts of classes vary significantly, based on who is teaching the course.

No exam but a final project which was difficult because we had to code. This course was also with Limongi so it will probably be very different with a different prof but we had to do a lot of coding and design experiments from what I remember. I don't think there were any textbook readings

# PSYCHOL 3224A/B: NEUROPSYCHOLOGY AND COGNITIVE NEUROSCIENCE

## RATINGS

0 (lowest) to 10 (highest)

**4/10**

Exam Easiness

**9/10**

Course Organization

**9/10**

Lecture Quality

**7/10**

Reading Intensity

## COMMENTS FROM STUDENTS

Extremely interesting course which explores several different topics in neuroscience in quite a lot of depth. 2801 and 2802 is needed for this course and you will be going through many studies and examining their methods and results.

## RATINGS

0 (lowest) to 10 (highest)

**7/10**

Exam Easiness

**8/10**

Course Organization

**8/10**

Lecture Quality

**8/10**

Reading Intensity

## COMMENTS FROM STUDENTS

Content was dry but straightforward, given you do the readings and listen to lectures. Took the class with Dr. MacDougall-Shackleton. He is a knowledgeable professor; his delivery is a bit dry and this makes it harder to follow along since the content itself is dry too. I needed to be quite self-motivated to learn and review the content after class to be successful on the exams. Pretty biology-based, so with a biology background it is much easier!

Also had this with prof Brodbeck. Again flexible with assignments but this course was all online so I found her exams more challenging than her in person ones and she would take specific things from the textbook. Could be easier in person

# PSYCHOL 3301F/G: CLINICAL PSYCHOLOGY

## RATINGS

0 (lowest) to 10 (highest)

**8/10**

Exam Easiness

**8/10**

Course Organization

**9/10**

Lecture Quality

**6/10**

Reading Intensity

## COMMENTS FROM STUDENTS

Super interesting course! Massive insight into clinical psychology in terms of the activities they engage in and how assessments and interventions are generated. Would rec if you are interested in either clinical or counselling psych!

love the course, prof is very helpful, a decent amount of readings but not bad, assignments were straightforward

Lectures are extremely dense and so are the readings, but if you finish both of those your almost bound to get a good mark. But it is very long class and can be exhausting due to it being 3 hours.

If you're being taught by Sheldon Hill, note that the course will be very application-based rather than theory - which is significantly more useful as if you're taking this, you probably want to do into clinical psychology to some degree. A very good introduction to working as a clinical psychologist and what the job does.

One of my favourite courses! Such interesting content, especially for anyone interested in clinical practise. Provides lots of hands-on and applicational knowledge

Very interesting course and prof Elliott is great and has so much experience that she talks about. Exams are a little challenging with some percentage questions and short answer. You would be okay without reading the textbook but there is a lot of info to learn (lecture was always 3 hours)

# PSYCHOL 3312G: STRESS AND COPING

## RATINGS

0 (lowest) to 10 (highest)

**9/10**

Exam Easiness

**7/10**

Course Organization

**8/10**

Lecture Quality

**2/10**

Reading Intensity

## COMMENTS FROM STUDENTS

Go to lecture and you'll do well!

Amazing course

Very easy to understand lectures, quiz are very easy to well on and the writing portion is also marked fairly.

# PSYCHOL 3316F/G:PSYCHOLOGICAL TRAUMA

## RATINGS

0 (lowest) to 10 (highest)

**6/10**

Exam Easiness

**8/10**

Course Organization

**9/10**

Lecture Quality

**3/10**

Reading Intensity

## COMMENTS FROM STUDENTS

Super interesting and enjoyable assignments

Extremely heavy course on trauma and stressor-related disorders (e.g., PTSD). While this is absolutely not a bird course, it is extremely rewarding for those who are interested in trauma and PTSD.

GREAT course with Dr. Frewen. He's an awesome prof and is very intelligent/knowledgeable about the content he teaches. He demonstrates some really cool technology in class like VR and EEG caps. He is a clinical psychologist, so he really knows his stuff when it comes to the topic. The content was very interesting and he is a good lecturer. Exams are not bird, but with basic studying and attending class, you will do fine. Assignments are pretty straightforward and it is very doable to get a good mark if you put the effort in!

Haven't taken this exam yet but I've heard it's okay. Lectures are 2 hours online and then 1 hour review session in person. The assignments were manageable to do well on if you understand how to summarize a research paper. Had a group project that was a weird concept but also manageable to do well on.

# PSYCHOL 3441F: FRONTAL CORTEX, COGNITIVE CONTROL

## RATINGS

0 (lowest) to 10 (highest)

**6/10**

Exam Easiness

**9/10**

Course Organization

**9/10**

Lecture Quality

**1/10**

Reading Intensity

## COMMENTS FROM STUDENTS

Great class, very interesting topics. Engaging exams. Learned more than in this class than any others.

# PSYCHOL 3443G: DEVELOPMENT OF MATHEMATICAL BRAIN

## RATINGS

0 (lowest) to 10 (highest)

**1/10**

Exam Easiness

**6/10**

Course Organization

**6/10**

Lecture Quality

**2/10**

Reading Intensity

## COMMENTS FROM STUDENTS

Great content, 50% final paper not so great.



# PSYCHOL 3485F: RESEARCH IN DEVELOPMENTAL COGNITIVE NEUROSCIENCE

## RATINGS

0 (lowest) to 10 (highest)

**3/10**

Exam Easiness

**6/10**

Course Organization

**7/10**

Lecture Quality

**4/10**

Reading Intensity

## COMMENTS FROM STUDENTS

Extremely research-based, where half of the course is learning, and the other half is working with your peers on analyzing fMRI data. A very fun course for those who might want to work with fMRI in the future.

Good class, opportunity to learn very practical skills.

# PSYCHOL 3580F: RESEARCH IN PERSONALITY ASSESSMENT

## RATINGS

0 (lowest) to 10 (highest)

**5/10**

Exam Easiness

**7/10**

Course Organization

**7/10**

Lecture Quality

**9/10**

Reading Intensity

## COMMENTS FROM STUDENTS

The material was essentially half reliability, validity and then half scales of personality assessment and learning about them in-depth. But does not well enough prepare for exams and essay proposals.

There is a bit of a disconnect between what is expected for students to know and what is conceptual. Content and assignment heavy, but graded fairly! Follow directives and you'll succeed!

**RATINGS**

0 (lowest) to 10 (highest)

**6/10**

Exam Easiness

**8/10**

Course Organization

**9/10**

Lecture Quality

**4/10**

Reading Intensity

**COMMENTS FROM STUDENTS**

Very clear lectures, lots of support throughout the courser and fair assignments and exams.

## RATINGS

0 (lowest) to 10 (highest)

**8/10**

Exam Easiness

**7/10**

Course Organization

**1/10**

Lecture Quality

**9/10**

Reading Intensity

## COMMENTS FROM STUDENTS

SUPER DRY lectures for 3 hours every week. The course content is mainly focused on theories, which is not that interesting. Do not recommend

# PSYCHOL 3723G: ATTITUDES AND ATTITUDE CHANGE

## RATINGS

0 (lowest) to 10 (highest)

**5/10**

Exam Easiness

**8/10**

Course Organization

**9/10**

Lecture Quality

**9/10**

Reading Intensity

## COMMENTS FROM STUDENTS

Textbook for course is a hard read, professor is great and seems to really care about the course. Exams require a very deep understanding and grasp on concepts to do well

Psychology 3723G provided a thorough overview on all things related to attitudes in psychology, and was really a pleasure to learn about. The exams were very comprehensive and require a good understanding on every single component taught in both lecture and textbook. If you can put in the time, this is a very interesting course.

# PSYCHOL 3724F: THE SCIENCE OF ROMANTIC RELATIONSHIPS

## RATINGS

0 (lowest) to 10 (highest)

**8/10**

Exam Easiness

**6/10**

Course Organization

**6/10**

Lecture Quality

**3/10**

Reading Intensity

## COMMENTS FROM STUDENTS

Really amazing course, loved the material

Exam is not bad but requires you to pretty much teach yourself the entire course. Lectures disorganized – Dr. Campbell goes on many tangents and doesn't stick to the slides, but the extra info that he discusses is not really tested on the exams so sometimes it feels like it would be more productive to use the course time to review the readings/slides on your own vs, coming to class. Assignments are graded by TA so I've heard that grades vary here. Lots of potential for this class, if the organization improves, since the course content is actually very interesting and this is the only class on this topic at Western.

# PSYCHOL 3780G: RESEARCH IN SOCIAL PSYCHOLOGY

## RATINGS

0 (lowest) to 10 (highest)

**8/10**

Exam Easiness

**4/10**

Course Organization

**3/10**

Lecture Quality

**5/10**

Reading Intensity

## COMMENTS FROM STUDENTS

Lectures are super disorganized! Super textbook reliant, but def possible to do well through self study

exam straightforward, assignments were too, prof rambles quiet a bit so it is difficult to take notes

Given you have taken other research methods and statistics courses, this course is pretty light! It expands on previously learnt knowledge and adds more qualitative and applicable knowledge

# PSYCHOL 3801F/G: STATISTICS FOR PSYCHOLOGY III

## RATINGS

0 (lowest) to 10 (highest)

**5/10**

Exam Easiness

**6/10**

Course Organization

**5/10**

Lecture Quality

**2/10**

Reading Intensity

## COMMENTS FROM STUDENTS

the first stats course at western where I was not fully confused! I think it was decently structured and exams were super fair - all stuff discussed in labs or seen in assignments

The bayesian half was confusing and rather difficult to understand, so have to spend extra time on it. But the meta-analysis section is very clear and well-explained.

Essentially a top-off of 2812 by teaching you Bayesian statistics and meta-analyses.

Make sure to ask your peers, TA and the prof if you are not understanding the concepts. The concepts build onto each other so it can get extremely overwhelming. This course content is not hard, but there may be a steep learning curve

Had this with Stevenson and he was good. Again I'm just not the best at stats. I thought the exam was okay tho it's just based a lot more on theory rather than calculations



# PSYCHOL 3950G: HISTORY OF PSYCHOLOGY

## RATINGS

0 (lowest) to 10 (highest)

**5/10**

Exam Easiness

**7/10**

Course Organization

**9/10**

Lecture Quality

**6/10**

Reading Intensity

## COMMENTS FROM STUDENTS

Professor MacPherson is a good lecturer. Group presentations were marked generously. The topics are interesting and controversial things were handled well. Exams were mix of multiple choice and short answer, and kinda hard. Some weeks we had multiple chapters to read but readings were fairly easy and interesting. Good course, would recommend.

# PSYCHOL 3996F: INDEPENDENT STUDY

## RATINGS

0 (lowest) to 10 (highest)

**N/A**

Exam Easiness

**N/A**

Course Organization

**N/A**

Lecture Quality

**N/A**

Reading Intensity

## COMMENTS FROM STUDENTS

Pretty much you find a professor who is willing to supervise you for an independent study and you do or help out with a study with them. Note that alot of people will take 2 semesters of independent study back-to-back for a single study!

# PSYCHOL 3997G: INDEPENDENT STUDY

## RATINGS

0 (lowest) to 10 (highest)

**N/A**

Exam Easiness

**N/A**

Course Organization

**N/A**

Lecture Quality

**N/A**

Reading Intensity

## COMMENTS FROM STUDENTS

Not using the ratings above since there are no exams, 'course' (i.e., lectures), nor are there assigned readings. This is all entirely based on the timeline and breakdown that you and your supervisor create together. Typically students do well in this course (I personally did) because you are completing your own project and are working so closely with your supervisor. Overall, a great experience! At the end of the term, you have a big paper/project to show for. Good experience pre-thesis (for third year) and I know some people do this course ("in lieu" of a thesis, if they are not doing an ISP, in order to get research experience) or even alongside the thesis in fourth year (not sure if I recommend this though!) Overall, great opportunity and I recommend it to all!

# PSYCHOL 4390G: SPECIAL TOPICS IN CLINICAL PSYCHOLOGY: THEORETICAL MODELS OF PSYCHOTHERAPY INTERVENTIONS

## RATINGS

0 (lowest) to 10 (highest)

**9/10**

Exam Easiness

**9/10**

Course Organization

**10/10**

Lecture Quality

**6/10**

Reading Intensity

## COMMENTS FROM STUDENTS

Awesome course I love it!

Had this with Dr Elliott again and she is great. Interesting and practical if you want to practice therapy one day. Her exams are the same level of difficulty with some percentage questions and short answer.

# PSYCHOL 4690F: SPECIAL TOPICS IN INDUSTRIAL AND ORGANIZATIONAL PSYCHOLOGY: THE PSYCHOLOGY OF STATUS AND POWER

## RATINGS

0 (lowest) to 10 (highest)

**2/10**

Exam Easiness

**7/10**

Course Organization

**5/10**

Lecture Quality

**10/10**

Reading Intensity

## COMMENTS FROM STUDENTS

Taught by Dr. Benson. Not a great course; course content is interesting but the exams are not easy in fact they are pretty reading-heavy and require lots of memorization. The course discussion component is fun, it is a nice opportunity to be able to engage with your peers. Every class has a discussion portion after Dr. Benson gives his lecture. The only downside of this class is that Dr. Benson early on has obvious favourites among his students; I don't think this is necessarily intentional, but he give more opportunities to his favourites to talk during discussion (which is graded based on how often + quality of contributions). Overall, I did well in this course, but I wouldn't recommend it due to the course breakdown and exam difficulty. Also, there are a lot of readings and they are quite long!

## RATINGS

0 (lowest) to 10 (highest)

**8/10**

Exam Easiness

**10/10**

Course Organization

**10/10**

Lecture Quality

**10/10**

Reading Intensity

## COMMENTS FROM STUDENTS

Lots of reading but very interesting and enjoyable

# PSYCHOL 4850E/4851E/4852E: HONOURS THESIS

## RATINGS

0 (lowest) to 10 (highest)

**N/A**

Exam Easiness

**7/10**

Course Organization

**9/10**

Lecture Quality

**6/10**

Reading Intensity

## COMMENTS FROM STUDENTS

A lot of work but huge reward!

Pretty easy to do well in evaluation wise I don't think the marking was too hard. No textbook readings but lots of reading to be able to write your thesis. Just don't procrastinate and have a good relationship with your supervisor you will be fine (coming from someone that doesn't like to do research)

The honours thesis itself is a great opportunity. You pretty much need it for all research-based grad programs, and it is largely self-directed. The amount of effort you put in to your project = how well you will do. Of course, the assignments are graded and this determines how high your grade is, but there are lots of opportunities to improve your grade and do well. All of the assignments before the written thesis and poster presentation all help with writing the final thesis (i.e., introduction draft gets graded, small presentations within your tutorial group is graded and feedback is given to help you prepare/improve for the poster presentation, etc.) If you have paired up (you submit match rankings in third yr) with a thesis advisor that is supportive and kind, then you will have a STELLAR time in the course. My advice is: your experience is largely shaped by the lab you are in (e.g., your thesis advisor and the research they do) so pick a topic/advisor that you are genuinely interested in working with. Your entire thesis is based on this, and thankfully my experience was great because I truly enjoyed my topic and my advisor cares about his students. Overall, a great prep course for grad studies!

# PSYCHOL 4873E: ADDICTIONS: THEORY & RESEARCH

## RATINGS

0 (lowest) to 10 (highest)

**0/10**

Exam Easiness

**8/10**

Course Organization

**8/10**

Lecture Quality

**10/10**

Reading Intensity

## COMMENTS FROM STUDENTS

Very good practical experience, but a lot of work